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Fluency Case History Form

Date:				
Child's Name:	Date of Birth:		□ Male	□ Female
Home Address:				
Home Phone #:	_			
Form Completed by:	□ Guardian □ Caregi	ver 🛮 Other: _		
Family Information:				
Family Information: Parent/Guardian:	Λαο:	Occupation:		
Falent/Guardian.	Age	Occupation.		
Address:	Alt. Phone #: (work)	(cell)		
Parent/Guardian:	Age: Occupation	n:		
Address:	Alt. Phone #: (work)	(cell)		
Name(s) of Others Living with the Child:	Relationship to Child:	Age:	Sex:	
What languages are spoken in the home?				
What is the primary language used with this ch				
Was this child adopted? □ No □ Yes If Yes, at wha				
Is there any family history of stuttering? If yes,	who?			
Child's Medical History:				
Name of child's physician:	Medical office	j.		
Describe the mother's health during pregnancy				,
Were there any unusual conditions or problem			es If yes, pleas	e describe
Were there any drugs or alcohol consumed du	ring the pregnancy?	o □ Yes I	f yes, what and h	ow often?
Was the pregnancy full term? □Yes □No If	no, how early or late?			
General condition:	Birth weight:			
Does your child have any medically diagnosed illnes	ss or conditions? □Yes □ No	If yes, please ex	plain:	
Is your child taking any medications? ⊓Yes ⊓No If ye	s please list:			

Has your child experienced any of the following?					
□ Frequent Colds□ Sleeping Problems	□ Seizures □ Frequent Ear Infe		□ Snoring □ Other:	□ Mouth Breathing	
- Cicoping i robicino	1 request Lai fine	Joddono			
Has your child had any su	ırgeries, accidents or hospitaliz	ations? □ No □ Y	es If yes, please of	explain:	
	peen any feeding problems (e.g., pro	=	-	g, chewing, etc.)? □ No □ Yes If yes	
Is there anything else we	should know about your child's	s medical history	? □ Yes □ No	If yes, please explain:	
□ Hearing □ Neurological □	the following evaluations or as Speech and Language Occupational Therapy	□ Psychological□ Development	al	e: □ Physical Therapy □ Vision	
•	ny of the following services?			PT □ Nursing	
*Plea	ase be sure to provide copies o	of any evaluations	s, treatment plan	s, or IEPs, etc.	
Onset of Stuttering					
At what age was the stut	tering first noticed?				
	stuttering sounded when it firs	st occurred (check	call that		
apply) Stuttering at the begin	nning of words				
Stuttering in the midd	•				
Repeating whole words	s (youyouyou)				
Repeating parts of wor	· ·				
Repeating phrases (The	ounds or words out with force				
_	ng a sound in a word (mmmmr	mmmmine)			
Giving up the attempt	•				
word	den pitch changes within a				
Avoiding talking					
Substituting one word					
Commenting that "talking	g is hard", that a word "gets stuck"	or some other stat	ement:		
Do you know of any unus	ual events that occurred aroun	d the time the stu	uttering began?		
When the stuttering was first no	ticed, what was the child's reaction? _				
What was your reaction?					

oes of dysfluencies do you see and how often (plea	ase check)?		
Туре	Seldom/Not Observed	Sometimes	Often
Hesitations – Pauses as if thinking about what to say before or during speaking.			
Interjections – Inserting extra words when speaking (e.g. Um, like, you know).			
Revisions of phrases or sentences/Changes what is said (e.g. I want to, I'd like to go somewhere, can I go with you?).			
Phrase repetitions (e.g. Mom can I, can I, get some candy?)			
Whole word repetitions (e.g. Can, Can, Can I get some candy?)			
Part-word repetitions (e.g. Ca-ca-can I get some candy?)			
Sound repetitions (e.g. C-c-can I get some candy?)			
Prolongations – stretching or holding onto a sound (e.g. MMMMMom I want that.)			
Blocks – noticeable tension/no speech comes out.			
Unusual face/body movements (e.g. blinking eyes, head/jaw jerking, stomping foot) during moments of stuttering.			
Unusual breathing patterns during speech			

eyes, head/jaw jerking, stomping foot) during moments of stuttering.

Unusual breathing patterns during speech

How has the stuttering changed over time (either in terms of quantity or quality)? (describe and check/circle all that apply

Overall increase / decrease in the amount of stuttering
Increase / decrease in number of repetitions
More / less force used to get out a word
Longer / shorter duration of prolongations
Slower / faster speech rate
Changes in loudness during stuttering
Changes in pitch during stuttering
Changes in eye contact during stuttering
Changes in body language / body movement during stuttering
Other
How do family members react to the stuttering?

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How do peers react to the stuttering?
n what situations is the most stuttering noted?
n what situations is the least stuttering noted?
Are there periods when there is significantly more / less stuttering? (weeks / months)?
Please describe and indicate how long these periods last:

Which of the following factors do you feel may contribute to an increase in the stuttering (check/circle all that apply)?

Internal Factors (within the child)	External Factors (environment)
Fatigue	Being interrupted
Illness	Getting listener attention
Excitement	Being rushed/time pressure
Fears	Being put on the spot to speak
Competition	Talking to peers
Increased rate of speech	Talking to parents
Asking questions	Talking to siblings
Searching for words	Talking in large groups
Trying to be understood	Conflict situations
Formulating stories	Surprises/unexpected events
Lack of confidence	Talking on the phone
Low frustration tolerance	Inattentive/busy listeners
Trying to get attention	Talking to adults/teachers
Being unsure about topic	

Behavior History:

	Often	Sometimes	Never
Does your child seem unusually quiet?			
Does your child seem to be restless or fidgety?			
Does your child get upset easily?			
Does your child rock his/her body?			
Does your child enjoy "messy" play?			
Does your child bump or push others?			
Does your child pinch, bite or hurt oneself?			
Does your child have a difficult time with change?			
Is your child easily distracted?			
Does your child understand personal safety?			
Does your child enjoy the company of other children?			
Does your child enjoy reading or having books read to him/her?			

Describe ye	our child	d: (Check all that	apply)				
□ Friendly	□ Shy	□ Cooperative	$ \ \Box \text{Independent}$	$ \ \Box Stubborn$	□ Difficult to handle	□ Other	

Do you have any concerns about your child's behavior? If so, please describe:		
Educational History:		
Is your child currently attending daycare/school: Yes No Where: Number of bours are used in the grant of t		
Number of hours per week: How is your child doing in the program? Does your child receive any special services at school? If yes, please describe:		
Does your critic receive any special services at school? If yes, please describe.		
How does your child interact with others (e.g., friendly, shy, cooperative, etc.)?		
Do you have any concerns about your child's behaviors at school? If so, please describe:	_	
Additional Information		
Has anyone (to your knowledge) teased or drawn attention to your child's stuttering	ng? If so, please describe:	
Have you received advice about this problem from anyone?		
Do you feel that stuttering interferes with your child's daily life? Social relat Success in school? If so, please describe:		
What do you see as your child's strengths?		
What does your child enjoy playing with or enjoy doing?		
What motivates your child?		
Are there any other comments/concerns?		